

RECORD OF STUDENT'S LEARNING (PART 1)

Name: _____

No: _____ Nickname: _____

Course: SAT Preparation

Group: M5 / 1 Room: Media

Instructor: Aj.Timothy Ralph Woodhouse

Advisor: _____

ให้นักศึกษาคบค้นที่กสิ่งที่ได้เรียน หรือปัญหาที่พบในชั้นเรียนลงในรายด้านล่ำงนี้ทุกครั้งที่เข้าเรียน

<p><i>Week 1/1 Tue (November 6)</i> <i>Diagnostic Test</i> Lexis: vindicate, digression, camaraderie, exasperation, anachronistic</p>	<p><i>Week 1/2 Tue (November 6)</i> <i>Diagnostic Test</i> Lexis: orator, nonchalant, impetuous, demagogue, longevity</p>
<p><i>Week 2/1 Tue (November 13)</i> <i>Sentence Completion Technique</i> Lexis: scrutinize, censure, spontaneity, hedonist, inconsequential</p>	<p><i>Week 2/2 Tue (November 13)</i> <i>Sentence Completion Exercise</i> Lexis: novice, spurious, evanescent, exemplary, abbreviate</p>
<p><i>Week 3/1 Tue (November 20)</i> <i>Reading Comprehension</i> Lexis: reverence, adulation, jubilation, haughty, compassion</p>	<p><i>Week 3/2 Tue (November 20)</i> <i>Active Vocabulary</i> Lexis: tenacious, tactful, pretentious, benevolent, enervating</p>
<p><i>Week 4/1 Tue (November 27)</i> <i>Essay Writing Process</i> Lexis: wary, lobbyist, deleterious, rancorous, intrepid</p>	<p><i>Week 4/2 Tue (November 27)</i> <i>Arranging and Composing an essay</i> Lexis: anonymous, anecdote, divergent, substantiate, aesthetic</p>
<p><i>Week 5/1 Tue (December 4)</i> <i>Varying Sentence Structure</i> Lexis: parched, abstinence, inevitable, surreptitious, integrity</p>	<p><i>Week 5/2 Tue (December 4)</i> <i>Sentence Usage and Mechanics</i> Lexis: opulent, submissive, provocative, intuitive, fortuitous</p>

<p><i>Week 6/1 Tue (December 11)</i> <i>Criteria and Essay Judgments</i> Lexis: assiduous, hackneyed, congregation, sagacity, circuitous</p>	<p><i>Week 6/2 Tue (December 11)</i> <i>Essay Topics</i> Lexis: querulous, suppress, subtle, precocious, renovation</p>
<p><i>Week 7/1 Tue (December 18)</i> <i>Multiple-Choice Questions</i> Lexis: mundane, adversity, arid, disdain, prosaic</p>	<p><i>Week 7/2 Tue (December 18)</i> <i>Expression and Style Errors</i> Lexis: reclusive, prudent, resilient, enhance, clairvoyant</p>
<p><i>Week 8/1 Tue (December 25)</i> <i>Grammar and Usage Error Identification</i> Lexis: restrained, transient, superficial, discredit, emulate</p>	<p><i>Week 8/2 Tue (December 25)</i> <i>Improving paragraphs</i> Lexis: collaborate, prosperity, venerable, asylum, conditional</p>
<p><i>Week 9/1 Tue (January 1)</i> <i>Essential Grammar Skills</i> Lexis: extenuating, incompatible, ephemeral, florid, amicable</p>	<p><i>Week 9/2 Tue (January 1)</i> <i>Modifiers</i> Lexis: antagonist, compromise, reconciliation, ostentatious, condescending</p>
<p><i>Week 10/1 Tue (January 8)</i> <i>Idiomatic and subjective errors</i> Lexis: hypothesis, superfluous, perfidious, frugal, diligent</p>	<p><i>Week 10/2 Tue (January 8)</i> <i>Critical Reading Strategies</i> Lexis: empathy, conformist, convergence, procrastinate, impute</p>

The most important thing that I learned in this class was _____

What I liked most about this class was _____

What should be improved in this class is _____